

Education	<p>Ph.D. Curriculum & Instruction (cognate in Educational Measurement), 2017 University of South Florida</p> <p>Ed.S. Educational Leadership and Administration, 2012 Florida State University</p> <p>M.A.T. Middle Grades English, 2005 University of North Carolina, Charlotte</p> <p>B.A. English and French, 1998 University of Virginia</p>
Present Position	<p>Research Associate, edCount, LLC <i>2019 – present</i></p> <p>Contribute to edCount’s organizational objectives through intellectual engagement, technical expertise, and management of personnel and other resources. Support senior staff in the planning and execution of project task and research activities. Work independently and with other staff to design research instruments and collect, analyze, and summarize quantitative and qualitative data. Provide training to panelists and facilitators for alignment evaluations. Edit, proofread, and format reports, proposals, and other client deliverables. Prepare reports, presentations, digital media, and other materials for alignment studies, standard setting studies, expert panels and meetings, and focus groups. Manage logistics and provide onsite support for panels, students, and focus groups.</p>
Projects	<p>Indiana’s WIDA English Language Development Assessment Correspondence Study Project – Serve as Lead Data Analyst to create analysis plan and project plan for standard correspondence study and exit criteria analysis for Indiana’s English Learners. Develop research instruments to measure correspondence of English Language Proficiency standards with academic content standards, provide training to expert panelists, collect and analyze data, and author reports and presentations. Conduct regression analysis using student data from WIDA assessment and ILEARN assessment, make recommendations for alternate exit criteria, and develop report on methodology and student impact for each proposed option.</p> <p>Assessment Alignment Evaluations – Serve as Deputy Project Director/Lead Data Analyst to create analysis plan and project plan, develop research instruments to measure alignment of statewide assessments, provide training to panel facilitators and educator panelists, collect and analyze quantitative and qualitative data, and author reports and presentations. Current and previous alignment studies include:</p> <p><i>North Carolina End-of-Grade and End-of-Course Assessments for Reading/ELA and Mathematics Alignment Evaluation</i></p> <p><i>Louisiana’s LEAP 2025 Alignment Evaluation</i></p> <p><i>Louisiana’s English Language Proficiency Test Alignment Evaluation</i></p> <p><i>Georgia Alternate Assessment 2.0 Alignment Evaluation</i></p> <p><i>Indiana ILEARN and I AM Alignment Evaluation</i></p>

Linking Evaluations – Serve as Deputy Project Director/Lead Data Analyst to create analysis plan and project plan, develop research instruments to measure correspondence between state standards and standards for which the assessment was created, provide training to panel facilitators and educator panelists, collect and analyze quantitative and qualitative data, and author reports and presentations. Current and previous linking studies include:

West Virginia's Alternate Academic Achievement Standards and the Dynamic Learning Maps Essential Elements Linking Study

Professional Experience

Chief Assessment Officer, Tennessee Department of Education 2017 – 2019

Supervised design, administration, and reporting of large-scale state assessment program. Managed schedule to monitor overall work plan deliverables and timelines, to achieve key milestones. Communicated project status, issues, and risks to internal and external audiences. Managed budget of \$30 million and department of 14, including four direct reports. Performed vendor management, ensuring timely and accurate delivery of assessment forms and assessment administration. Worked with appropriate staff to manage budgets, oversee contracts, and process invoices. Created detailed manuals for a variety of audiences on assessment policies and administration. Engaged stakeholders throughout state to serve in variety of roles related to assessment development, including standard setting, user acceptance testing, test item review, range finding, and advisory committees. Delivered presentations on the assessment development and administration processes to stakeholders throughout state. Developed storyboards for online learning delivered to stakeholders through learning management system (Open edX).

Senior Director, Assessment, Accountability & Evaluation, School District of Polk County 2014 – 2018

Directed, supervised, and coordinated federal, state, and district mandates and support services related to district and state assessments, performance accountability, program evaluation, educational research, and strategic planning. Developed visualizations of complex data, to share with stakeholders from a variety of backgrounds. Reported and analyzed results of district, state, and national assessments, using statistical software (SPSS). Oversaw educational and policy research activities for the district. Reformed external research request process, standardizing application and evaluation criteria and involving appropriate stakeholders. Designed program evaluations and led team to implement these evaluations and report findings to stakeholders. Supervised \$4.2 million grant project budget for the Central Florida Assessment Collaborative's (CFAC) Race to the Top grant for creation of statewide test item bank for Career/Technical Education courses. Communicated with the media/press regarding assessment, evaluation, or accountability-related topics. Gained management experience supervising department of 12 employees, including 7 direct reports. Managed implementation of newly purchased student data reporting and assessment platform.

Instructional Research and Evaluation Specialist, School District of Osceola County
2013 – 2014

Provided reports for district leadership on a variety of student metrics, including graduation and performance on district interim assessments and state and national assessments. Performed analyses and reports to drive decision making by district leaders. Supervised \$1.9 million grant project budget and team of two grant employees for the Central Florida Assessment Collaborative's (CFAC) Race to the Top grant. Formed district and university partnerships and authored successful application for the Math Science Partnership grant. Trained stakeholders such as item writers and reviewers on measurement principles, to develop high-quality tests. Coordinated projects with multiple stakeholders within Osceola as well as with other school districts, university partners, and the Florida Department of Education. Coordinated district participation in state pilot programs for Florida's Item Bank and Test Platform. Conducted statistical tests of psychometric properties of district-developed assessments

Various Positions, Lake County Schools
2006 – 2013

Psychometrician—Designed and developed district-wide exams, including standard setting and psychometric analyses. Created content validity and internal reliability reports for district assessments, for use in accreditation process. Developed online item writing, review, and specification development courses for teachers statewide. Led a collaborative of 60 other school districts to develop common test item banks

Literacy Coach/Testing Coordinator—Analyzed school-wide assessment data and prepared Differentiated Accountability reports. Coached teachers in use of strategies to promote student literacy. Served as lead for school improvement plan.

Curriculum & Instruction Program Specialist, English Language Arts—Supervised district-wide end of course ELA exams, including creation, scheduling, and material distribution. Developed curriculum for online professional development opportunities using Blackboard platform. Managed team of teachers to create county-wide end of course exams, pacing guide, & curriculum map.

English Language Arts Teacher

Adjunct English Instructor, Lake Sumter Community College
2009 – 2010

DeVry University, Adjunct English Instructor
2007

Cabarrus County Schools, English Language Arts Teacher
2003 – 2006

Charlotte Mecklenburg Schools, English Language Arts Teacher
2001 – 2003

**Professional
Affiliations &
Organizations**

Peer Reviewer for State Assessments, US Department of Education (June 2016 – Present)

Secretary, Florida Educational Research Association (November 2014 – November 2016)

Chair and Founder, Central Florida Assessment Collaborative (December 2011 – June 2017)

Item Reviewer, Hard to Measure Health/Physical Education Assessment Project (September 2012 – May 2013)

Evaluation Team Member, FLDOE Interim Assessment Item Bank and Test Platform (March 2012)

Steering Task Force Member, Florida Performing Arts Assessment Project (September 2011 – May 2014)

State Instructional Materials Committee Member, Florida Department of Education (November 2008)

Test Item Reviewer, North Carolina Department of Public Instruction (June 2006)

Publications & Presentations

Wright, H.P., Foran, A.R., Holmes, H., & Yiping, L. (2016). *Classroom Assessments: What Type of Learning is Being Measured?* Annual meeting of the American Educational Research Association. Washington, D.C.

Cao, C., Wright, H.P., & Craig, B.D. (2016). *Survival Analysis of Student Mobility and Attrition in a Florida District's Charter Schools.* Annual meeting of the American Educational Research Association. Washington, D.C.

Clark, T., Sanders, S., Somers-Arthur, J., Meeks, A., Wright, H.P. (2014). *Florida's Item Bank and Test Platform Update.* Florida Department of Education Community of Practice, Orlando, FL.

Wright, H.P. (2014). *Florida Assessment Overview.* Annual meeting of the Florida Association of Social Studies Supervisors. Orlando, FL.

Wright, H.P. (2013). *Assessment Development Process: Introduction to Test Item Specifications.* Central Florida Assessment Collaborative Summer Institute. Orlando, FL.

Wright, H.P., Gamble, M.W., Foran, A.R., Ehrhart, J.E., Carr, J. (2013). *Developing Common End of Course Assessments among Collaborating School Districts: An Ongoing Challenge to Meet the State Requirement for 2014-2015.* Annual meeting of the Florida Educational Research Association. Gainesville, FL.

Wright, H.P. (2012). *Meeting the Challenges of the Student Success Act through Inter-District Collaboration.* Florida Department of Education Community of Practice, General Session. Orlando, FL.

Wright, H.P. & Watkins, B. (2008). *Literacy Digs: Engaging Students in Conversations about Literacy.* Annual meeting of the Florida Council of Teachers of English. Orlando, FL.